

# A Guide to Higher Education Funding Opportunities and Incentives

*How to Navigate the Grant Process*

U.S. Senator Kirsten E. Gillibrand  
New York



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*This document will be continuously updated as information becomes available.*

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## Introduction

Dear Fellow New Yorker,

I would like to take the opportunity to provide you with important information about funding opportunities for Higher Education Institutions. New York is an educationally-diverse state, possessing some of the finest higher level education institutions in the country. Our government, on both the state and federal level, provides funding for competitive grants, which finance programs of great variety. This funding bolsters critical educational resources available to young New Yorkers.

As I travel across New York and meet with those in the education sector, I have heard how difficult it is to find information about funding dispersed by the government for education. As your Senator, I am working hard to provide as much information as possible to put your organization and agency in a position to compete for these funds. My office is committed to assisting you in accessing these funds.

This guide will provide you with important deadlines, contact information, and a brief overview of many grant programs. More detailed information for these programs can be found by visiting the internet links provided or contacting the rewarding agencies. In the following pages, I have provided contact phone numbers and emails for just this reason. This guide is by no means comprehensive and is meant to serve as a starting point for familiarization with the number and nature of the programs that exist.

My Senate website ([www.Gillibrand.senate.gov](http://www.Gillibrand.senate.gov)) is continually updated with critical information about various funding opportunities that are available to you, how to access them, and where to apply. You can also request hard copies of this guidebook, and other thematic funding guidebooks, by filling out the guidebook order form at the end of this guidebook and mailing it back to my New York City office or by emailing an electronic copy to [grants@gillibrand.senate.gov](mailto:grants@gillibrand.senate.gov). Furthermore, if you need assistance from a federal agency or with an immigration case, please refer to the casework form at the end of the GOAL or visit <http://gillibrand.senate.gov/services/casework/form/>. As you move forward with any grant opportunities, please contact Andrew Usyk, my Grants Director, for letters of support, when applicable. You can reach him in my Washington, D.C. Office at [Grants@Gillibrand.Senate.gov](mailto:Grants@Gillibrand.Senate.gov), or (202)-224-4451

Sincerely,



Kirsten E. Gillibrand  
United States Senator

## **Section I: Internationally-Focused Postsecondary Education Improvement Programs**

### **1) National Resource Centers Program**

- The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support: instruction in fields needed to provide full understanding of areas, regions or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

#### **Eligibility:**

- Institutes of Higher Education

#### **Contact:**

- U.S. Department of Education, OPE  
Higher Education Programs  
International Education Programs Service  
National Resource Centers Program  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8521  
E-mail: [OPE\\_NRC-FLAS@ed.gov](mailto:OPE_NRC-FLAS@ed.gov)  
Telephone: (202) 502-7700  
Fax: (202) 502-7860

#### **Application Website:**

- <http://www2.ed.gov/programs/iegpsnrc/index.html>

### **2) European Union – United States Atlantis Program**

- The program, jointly administered and funded by the Fund for the Improvement of Postsecondary Education (FIPSE) and the European Commission's Directorate General for Education and Culture, provides grants for four to five years to add a European Community-United States dimension to international curriculum development and related student exchange.

#### **Eligibility:**

- Institutions of Higher Education
- Nonprofit Organizations

#### **Contact:**

- Frank Frankfort, Ph.D.  
Coordinator, EU-U.S. Atlantis Program  
202-502-7513  
[Frank.Frankfort@ed.gov](mailto:Frank.Frankfort@ed.gov)
- Beverly Baker  
Program Assistant



202-502-7503

[Beverly.Baker@ed.gov](mailto:Beverly.Baker@ed.gov)

- U.S. Department of Education. OPE  
Fund for the Improvement of Postsecondary Education (FIPSE)  
1990 K Street, N.W., 6th Floor  
Washington DC 20006-8544  
Telephone: 202-502-7500  
Fax: 202-502-7877  
E-mail: [fipse@ed.gov](mailto:fipse@ed.gov)

**Application Website:**

- <http://www2.ed.gov/programs/fipseec/index.html>

### **3) United States – Russia Program**

- Provides grants that demonstrate partnerships between Russian and American institutions of higher education that contribute to the development and promotion of educational opportunities between the two nations, particularly in the areas of mutual foreign language learning and the cooperative study in all subject areas.

**Eligibility:**

- Institutions of Higher Education
- Nonprofit Organizations

**Contact:**

- Krish Mathur  
Coordinator, U.S.-Russia Program  
U.S. Department of Education  
Office of Postsecondary Education  
Fund for the Improvement of Postsecondary Education (FIPSE)  
1990 K Street, N.W., Room 6155  
Washington, DC 20006-8544  
Telephone: 202-502-7512  
Fax: 202-502-7877  
E-mail: [Krish.Mathur@ed.gov](mailto:Krish.Mathur@ed.gov)

**Application Website:**

- <http://www2.ed.gov/programs/fipserussia/index.html>

### **4) Comprehensive Program**

- The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. Awards are made in a number of areas including: postsecondary education access; retention and completion; student preparation for college; cost-effectiveness; and curricula reform.

**Eligibility:**

- Institutions of Higher Education
- Nonprofit Organizations

**Contact:**

- Donald Fischer  
Coordinator, Comprehensive Program  
Telephone: 202-502-7508  
E-mail: [Donald.Fischer@ed.gov](mailto:Donald.Fischer@ed.gov)
- Sarah Beaton  
Program Officer  
Telephone: 202-502-7621  
E-mail: [Sarah.Beaton@ed.gov](mailto:Sarah.Beaton@ed.gov)
- U.S. Department of Education  
Office of Postsecondary Education  
Fund for the Improvement of Postsecondary Education (FIPSE)  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8544  
Telephone: 202-502-7500  
Fax: 202-502-7877  
E-mail Address: [fipse@ed.gov](mailto:fipse@ed.gov)

**Application Website:**

- <http://www2.ed.gov/programs/fipsecomp/index.html>

**5) Pilot Program for Course Material Rental**

- Supports pilot programs that expand the services of bookstores so as to provide the option for students to rent college course materials. The program objective is to achieve savings for students by renting course materials--including text books--instead of purchasing such materials during the course of their study on a college campus.

**Eligibility:**

- Institutions of Higher Education or combination of institutions

**Contact:**

- Krish Mathur  
Program Coordinator/Program Officer, Pilot Program for Course Material Rental  
202-502-7512  
[krish.mathur@ed.gov](mailto:krish.mathur@ed.gov)
- Pilot Program for Course Material Rental  
U.S. Department of Education, OPE  
Fund for the Improvement of Postsecondary Education  
1990 K Street, N.W., Room 6155  
Washington, DC 20006-8544

Telephone: 202-502-7512

Fax: 202-502-7877

E-mail: [fipse@ed.gov](mailto:fipse@ed.gov)

**Application Website:**

- <http://www2.ed.gov/programs/ppcmr/index.html>





## **Section II: Institutional Development and Undergraduate Education programs**

### **1) Developing Hispanic–Serving Institutions Program – Title V**

- The Hispanic-Serving Institutions (HSI) Program provides grants to assist HSIs to expand educational opportunities for, and improve the attainment of, Hispanic students. The HSI Program grants also enable HSIs to expand and enhance their academic offerings, program quality, and institutional stability.

#### **Eligibility:**

- Institutions of Higher Education
  - Institutions must be designated eligible for the Title V program, and must be defined as an HIS

#### **Contact:**

- Team Leader  
Peter Fusscas  
Phone: (202) 502-7590  
E-mail: [peter.fusscas@ed.gov](mailto:peter.fusscas@ed.gov)
- Maria Carrington  
Phone: (202) 502-7548  
E-mail: [maria.carrington@ed.gov](mailto:maria.carrington@ed.gov)
- U.S. Department of Education, OPE  
Higher Education Programs  
Institutional Development and Undergraduate Education Service  
Title V Developing Hispanic-Serving Institutions Program  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8512  
Telephone: (202) 502-7777 or (202) 219-7118  
Fax: (202) 502-7861  
E-mail: [title.five@ed.gov](mailto:title.five@ed.gov)

#### **Application Website:**

- <http://www2.ed.gov/programs/idueshsi/index.html>

### **2) Minority Science and Engineering Improvement Program**

- This program assists predominantly minority institutions in effecting long-range improvement in science and engineering education programs and increasing the flow of underrepresented ethnic minorities, particularly minority women, into science and engineering careers.

#### **Eligibility:**

- Institutions of Higher Education

- Applicants include public and private, nonprofit accredited IHEs with minority enrollments of 50 percent of the total enrollment
- Nonprofit Organizations
  - Nonprofit science-oriented organizations; and professional scientific societies if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions.

**Contact:**

- Karen W. Johnson, Team Leader  
Phone: (202) 502-7642  
E-mail: [karen.johnson@ed.gov](mailto:karen.johnson@ed.gov)
- U.S. Department of Education, OPE  
Higher Education Programs  
Institutional Development and Undergraduate Education Service  
Minority Science and Engineering Improvement Program  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8512  
Telephone: (202) 502-7777  
Fax: (202) 502-7861  
E-mail: [OPE.MSEIP@ed.gov](mailto:OPE.MSEIP@ed.gov)

**Application Website:**

- <http://www2.ed.gov/programs/idadesmsi/index.html>

### **3) Strengthening Historically Black Colleges and Universities Program**

- This program provides financial assistance to Historically Black Colleges and Universities (HBCUs) to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity. Activities may include: student services; educational equipment acquisition; facility renovation and construction; faculty and staff development; the establishment of a program of teacher education designed to qualify students to teach in public schools; the establishment of community outreach programs that will encourage elementary and secondary school students to develop the academic skills and the interest to pursue postsecondary education; the acquisition of real property in connection with the construction, renovation, or addition to or improvement of campus facilities; education or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regard to student indebtedness and student assistance programs under Title IV; and services necessary for the implementation of projects or activities that are described in the grant application and that are approved, in advance, by the Department, except that not more than two percent of the grant amount may be used for this purpose.

**Eligibility:**

- To be eligible to receive a grant under the Strengthening HBCU program, an institution must be designated by the Secretary of the U.S. Department of Education as a Historically Black Institution

**Contact:**

- Karen W. Johnson, Team Leader  
Telephone: (202) 502-7642  
E-mail: [karen.johnson@ed.gov](mailto:karen.johnson@ed.gov)
- U.S. Department of Education, OPE  
Higher Education Programs  
Institutional Development and Undergraduate Education Service  
Title III Part B, Strengthening HBGIs Program  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8512  
Telephone: (202) 502-7777  
Fax: (202) 502-7861  
E-Mail: [OPE\\_Institutional\\_Development@ed.gov](mailto:OPE_Institutional_Development@ed.gov)

**Application Website**

- <http://www2.ed.gov/programs/iduestitle3b/index.html>

## **Section III: International Education Programs**

### **1) Business and International Education Program**

- This program provides funds to institutions of higher education (IHEs) that enter into agreements with trade associations and businesses to improve the academic teaching of the business curriculum and to conduct outreach activities that expand the capacity of the business community to engage in international economic activities.

#### **Eligibility:**

- Institutions of Higher Education

#### **Contact:**

- Tanyelle Richardson  
U.S. Department of Education, OPE  
Higher Education Programs  
International Education Programs Service  
Business and International Education Program  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8521  
E-mail: [tanyelle.richardson@ed.gov](mailto:tanyelle.richardson@ed.gov)  
Telephone: (202) 502-7626

#### **Application Website:**

- <http://www2.ed.gov/programs/iegpsbie/index.html>

### **2) Centers for International Business Education**

- This program provides funding to schools of business for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

#### **Eligibility:**

- Institutions of Higher Education

#### **Contact:**

- Susanna Easton  
U.S. Department of Education, OPE  
International Education Programs Service  
Centers for International Business Education  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8521  
E-mail: [susanna.easton@ed.gov](mailto:susanna.easton@ed.gov)  
Telephone: (202) 502-7628

**Application Website:**

- <http://www2.ed.gov/programs/iegpscibe/index.html>

**3) Foreign Language and Area Studies Fellowship Program**

- The Foreign Language and Area Studies (FLAS) Fellowships program provides allocations of academic year and summer fellowships to institutions of higher education or consortia of institutions of higher education to assist meritorious undergraduate students and graduate students undergoing training in modern foreign languages and related area or international studies. Eligible students apply for fellowships directly to an institution that has received an allocation of fellowships from the U.S. Department of Education.

**Eligibility:**

- Institutions of higher education and consortia of institutions of higher education submit applications to the U.S. Department of Education to request FLAS grants.

**Contact:**

- U.S. Department of Education, OPE  
Higher Education Programs  
International Education Programs Service  
National Resource Centers Program  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8521  
E-mail: [OPE\\_NRC-FLAS@ed.gov](mailto:OPE_NRC-FLAS@ed.gov)  
Telephone: (202) 502-7700  
Fax: (202) 502-7680

**Application Website:**

- <http://www2.ed.gov/programs/iegpsflasf/index.html>

**4) Institute for International Public Policy**

- The program provides a single grant to assist a consortium of colleges and universities to establish an institute designed to increase the representation of minorities in international services, including private international voluntary organizations and the U.S. Foreign Service.

**Eligibility:**

- Consortia consisting of one or more of the following entities:
  - an institution eligible for assistance under Part B of the Title III of the Higher Education Act of 1965, as amended (HEA)
  - an institution of higher education that serves substantial numbers of African-Americans or other underrepresented minority students
  - institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five years duration to establish an Institute of International Public Policy



**Contact:**

- Tanyelle Richardson  
U.S. Department of Education, OPE  
Higher Education Programs  
International Education Programs Service  
Business and International Education Program  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8521  
E-mail: [tanyelle.richardson@ed.gov](mailto:tanyelle.richardson@ed.gov)  
Telephone: (202) 502-7626

**Application Website:**

- <http://www2.ed.gov/programs/iegpsiipp/index.html>

**5) International Research and Studies Program**

- This program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

**Eligibility:**

- Institutions of Higher Education
- Individuals
- Local Education Agencies
- Nonprofit Agencies
- State Education Agencies

**Contact:**

- Beth D MacRae  
U.S. Department of Education, OPE  
International Education Programs Service  
International Research and Studies Program  
1990 K Street, N.W., 6th floor  
Washington, DC 20006-8521  
E-mail: [beth.macrae@ed.gov](mailto:beth.macrae@ed.gov)  
Telephone: (202) 502-7596

**Application Website:**

- <http://www2.ed.gov/programs/iegpsirs/index.html>

**6) Technological Innovation and Cooperation for Foreign Information Access**

- This program provides grants to develop innovative techniques or programs that address national teaching and research needs in international education and foreign languages by

using technologies to access, collect, organize, preserve, and widely disseminate information on world regions and countries other than the United States.

**Eligibility:**

- Institutions of Higher Education
- Public or nonprofit private libraries

**Contact:**

- Susanna Easton, Senior Program Officer  
Phone: (202) 502-7628  
E-mail: [susanna.easton@ed.gov](mailto:susanna.easton@ed.gov)  
U.S. Department of Education, OPE  
International Education Programs Service  
Technological Innovation and Cooperation for Foreign Information Access Program  
1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8521  
Phone: (202) 502-7700  
Fax: (202) 502-7859

**Application Website:**

- <http://www2.ed.gov/programs/iegpsticfia/index.html>

## **7) Undergraduate International Studies and Foreign Language Program**

- This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

**Eligibility:**

- Institutions of Higher Education
- Public and Private Nonprofit agencies
- Professional and Scholarly Associations

**Contact:**

- Christine M. Corey  
U.S. Department of Education, OPE  
International Education Programs Service  
Undergraduate International Studies and Foreign Language Program  
1990 K St., N.W., Suite 6069  
Washington, DC 20006-8521  
E-mail: [christine.corey@ed.gov](mailto:christine.corey@ed.gov)  
Telephone: (202) 502-7629

**Application Website:**

- <http://www2.ed.gov/programs/iegpsugisf/index.html>

## **Section IV: Teacher and Student Development Programs**

### **1) Teachers for A Competitive Tomorrow**

- The purpose of this initiative is:
  - To develop and implement programs to provide integrated courses of study in science, technology, engineering, mathematics, or critical foreign languages, and teacher education, that lead to a baccalaureate degree in science, technology, engineering, mathematics, or a critical foreign language, with concurrent teacher certification
  - To develop and implement two- or three-year part-time master's degree programs in science, technology, engineering, mathematics, or critical foreign language education for teachers in order to enhance the teachers' content knowledge and pedagogical skills
  - To develop programs for professionals in science, technology, engineering, mathematics, or critical foreign language education that lead to a master's degree in teaching that results in teacher certification

#### **Eligibility:**

- An institution of higher education (IHE), as defined under Section 101A of the Higher Education Act of 1965, as amended, on behalf of a department of science, technology, engineering, mathematics, or a critical foreign language, or on behalf of a department or school with a competency-based degree program that includes teacher certification may receive funding under this program.

#### **Contact:**

- James Davis  
Phone: (202) 502-7802  
E-mail: [james.davis@ed.gov](mailto:james.davis@ed.gov)  
U.S. Department of Education, OPE  
Teachers for a Competitive Tomorrow  
1990 K Street, N.W., Suite 7000  
Washington, DC 20006-8500  
Telephone: (202) 502-7676  
Fax: (202) 502-7699

#### **Application Website:**

- <http://www2.ed.gov/programs/tct/index.html>

## 2) Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)

- This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds are also used to provide college scholarships to low-income students.

### Eligibility:

- Institutions of Higher Education
- Local Education Agencies
- State Education Agencies

### Contact:

- James Davis  
202.502.7802  
[james.davis@ed.gov](mailto:james.davis@ed.gov)  
Room 6109
- GEAR UP  
Office of Postsecondary Education  
U.S. Department of Education  
1990 K Street, N.W.  
Washington, DC 20006-8524  
Main Telephone: 202.502.7676  
E-mail: [gearup@ed.gov](mailto:gearup@ed.gov)  
Fax: 202.502.7675

### Application Website:

- <http://www2.ed.gov/programs/gearup/index.html>

## 3) Graduate Assistance in Areas of National Need

- This program provides fellowships, through academic departments and programs of IHEs, to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course study at the institution in a field designated as an area of national need.

### Eligibility:

- Institutions of Higher Education

### Contact:

- Gary Thomas or Rebecca Green  
U.S. Department of Education, OPE  
Teacher and Student Development Programs Service  
Graduate Assistance in Areas of National Need Program

1990 K Street, N.W., 6th Floor  
Washington, DC 20006-8524  
E-mail: [ope\\_gaann\\_program@ed.gov](mailto:ope_gaann_program@ed.gov)  
Telephone: (202) 502-7767 or (202) 502-7779

**Application Website:**

- <http://www2.ed.gov/programs/gaann/index.html>





## **Section V: Federal TRIO Programs**

### **1) Upward Bound Program**

- Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

#### **Eligibility:**

- Institutions of Higher Education
- Local Education Agencies
- Nonprofit Organizations
- State Education Agencies

#### **Contact:**

- Gaby Watts  
Office of Federal TRIO Programs  
U.S. Department of Education, OPE  
Higher Education Programs  
1990 K Street, N.W., Suite 7000  
Washington, DC 20006-8510  
E-mail: [gaby.watts@ed.gov](mailto:gaby.watts@ed.gov)  
Telephone: (202) 502-7545

#### **Application Website:**

- <http://www2.ed.gov/programs/trioupbound/index.html>

### **2) Upward Bound Math-Science**

- The Upward Bound Math and Science program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession.

#### **Eligibility:**

- Institutions of Higher Education
- Local Education Agencies
- Nonprofit Organizations
- State Education Agencies

**Contact:**

- Sharon Easterling  
Upward Bound Math and Science Program  
U.S. Department of Education, OPE  
Higher Education Programs  
Federal TRIO Programs  
1990 K Street, N.W., Suite 7000  
Washington, DC 20006-8510  
E-mail: [sharon.easterling@ed.gov](mailto:sharon.easterling@ed.gov)  
Telephone: (202) 502-7651

**Application Website:**

- <http://www2.ed.gov/programs/triomathsci/index.html>

**3) Student Support Services Program**

- Through a grant competition, funds are awarded to institutions of higher education to provide opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (# 84.063). The goal of SSS is to increase the college retention and graduation rates of its participants.

**Eligibility:**

- Institutions of Higher Education

**Contact:**

- New York Program Specialist  
Scott Filter  
Telephone: 202-502-7533  
E-mail: [scott.filter@ed.gov](mailto:scott.filter@ed.gov)  
U.S. Department of Education, OPE  
Federal TRIO Programs  
1990 K Street, N.W., 7th Floor  
Washington, DC 20006-8510

**Application Website:**

- <http://www2.ed.gov/programs/triostudsupp/index.html>

**4) Ronald E. McNair Post-Baccalaureate Achievement Program**

- Through a grant competition, funds are awarded to institutions of higher education to prepare eligible participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced

degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

**Eligibility:**

- Institutions of Higher Education

**Contact:**

- New York Specialist  
Deborah Walsh  
Federal TRIO Programs  
U.S. Department of Education, OPE  
Higher Education Programs  
1990 K Street, N.W., Suite 7000  
Washington, DC 20006-8510  
E-mail: [Deborah.Walsh@ed.gov](mailto:Deborah.Walsh@ed.gov)  
Telephone: (202) 502-7694

**Application Website:**

- <http://www2.ed.gov/programs/triomcnair/index.html>

## **Section VI: Overview of Research Grants**

Currently there are roughly 1,600 research grant opportunities offered by the federal government through its various agencies. The website is updated when new grants are posted; it is recommended to check the website regularly to stay up to date. For a complete listing of all the research grants currently offered please visit: [http://www07.grants.gov/applicants/find\\_grant\\_opportunities.jsp](http://www07.grants.gov/applicants/find_grant_opportunities.jsp)

The following listing of grants, over the next three sections (Sections VII to Section IX), only scratches the surface of all that are offered by the U.S. Department of Education, the New York State Department of Education and other agencies.

- A complete listing of all the grants currently available and news of future grants can be found at the US Department of Education website:  
<http://www2.ed.gov/fund/grant/apply/grantapps/index.html>
- For More information regarding available grants through the New York State Department of Education please visit: <http://www.oms.nysed.gov/cafe/guidance/>

If you have any questions or concerns regarding this process please do not hesitate to contact my office at (202)-224-4451 or e-mail at [Grants@Gillibrand.Senate.gov](mailto:Grants@Gillibrand.Senate.gov), they will be glad to help steer you in the right direction through this process.

## **Section VII: Research through Institute of Education Sciences**

The Institute of Education Sciences' overarching priority is research that contributes to improved academic achievement for all students, and particularly for those whose education prospects are hindered by inadequate education services and conditions associated with poverty, race/ethnicity, limited English proficiency, disability, and family circumstance.

### **1) Postsecondary Education Research CFDA 84.305A**

- The Institute intends for the Postsecondary Education research program to contribute to improving access to, persistence in, and completion of postsecondary education by:
  - Exploring malleable factors (e.g., programs, practices, policies) that are associated with improving access to, persistence in, or completion of postsecondary education, as well as mediators and moderators of the relations between these factors and student outcomes, for the purpose of identifying potential targets of intervention
  - Developing innovative programs, practices, or policies that are intended to improve access to, persistence in, or completion of postsecondary education
  - Evaluating the efficacy of programs, practices, or policies that are intended to improve access to, persistence in, or completion of postsecondary education
  - Providing evidence on the effectiveness of programs, practices, or policies for improving access to, persistence in, or completion of postsecondary education when they are implemented at scale
  - Developing and/or validating assessments of cognitive (e.g., problem-solving, writing) and social cognitive (e.g., communication and interpersonal) skills that are outcomes of postsecondary education

#### **Eligibility:**

- Institutions of Higher Education

#### **Contact:**

- Program Officer  
Dr. David Sweet  
E-mail: [David.Sweet@ed.gov](mailto:David.Sweet@ed.gov)  
Telephone: (202) 219-1748
- Website: [http://ies.ed.gov/funding/ncer\\_rfas/postsec.asp?rfa=part0](http://ies.ed.gov/funding/ncer_rfas/postsec.asp?rfa=part0)

### **2) NATIONAL RESEARCH AND DEVELOPMENT CENTERS CFDA 84.305C**

- Under the Education Sciences Reform Act of 2002, the Institute supports national research and development centers (R&D Centers) that are intended to contribute significantly to the solution of education problems in the United States by engaging in research, development, evaluation, and national leadership activities aimed at improving the education system, and ultimately, student achievement.



- Each of the R&D Centers conducts a focused program of education research in its topic area. In addition, each Center conducts supplemental research within its broad topic area and provides national leadership in advancing evidence-based practice and policy within its topic area.
- For information on existing Institute centers, please see <http://ies.ed.gov/ncer/RandD/>

**Eligibility:**

- Institutions of Higher Education

**Contact:**

- Program Officer  
Dr. David Sweet  
E-mail: [David.Sweet@ed.gov](mailto:David.Sweet@ed.gov)  
Telephone: (202) 219-1748
- Website: [http://ies.ed.gov/funding/ncer\\_rfas/randd.asp?page=all](http://ies.ed.gov/funding/ncer_rfas/randd.asp?page=all)

A complete Listing of grants and programs available for funding through the Institute of Education Sciences can be found at; <http://ies.ed.gov/funding/>

## **Section VIII: Research Grants offered by the Department of Energy**

The Department of Energy's education programs help ensure an adequate supply of scientists, engineers and technicians for energy-related research, production activities, and the transfer of technology. The advancement of science, mathematics and technology education is an essential part of Energy's mission.

- These Department of Energy Offices fund the bulk of the Research Grants offered:
  - Office of Energy Efficiency and Renewable Energy
    - Alternative and renewable energy, energy efficiency, business development, and superconductivity.
    - Website: <http://www1.eere.energy.gov/financing/business.html>
  - Office of Fossil Energy
    - Electric power, oil, gas, and coal technologies.
    - Website: [http://www.fossil.energy.gov/business/Business\\_Opportunities.html](http://www.fossil.energy.gov/business/Business_Opportunities.html)
  - Office of Nuclear Energy
    - Nuclear energy, isotopes, and nuclear facilities management.
    - Website:
      - University Programs: <http://www.ne.doe.gov/universityPrograms/neUniversity2a.html>
      - Nuclear Energy Research Initiative: <http://www.ne.doe.gov/neri/neNERIresearch.html>
  - Office of Science
    - Basic science, advanced computing, biological and environmental research, fusion, high energy and nuclear physics, materials, and medical.
    - Website: <http://www.science.doe.gov/grants/>

## **Section IX: Research Grants offered by the Department of Defense**

### **1) DARPA Defense Sciences Office**

- The mission of DARPA Defense Sciences Office is to bridge the gap from fundamental science to applications by identifying and pursuing the most promising ideas within the science and engineering research communities, and is committed to transform these ideas into new DoD capabilities.
- For a complete list of research and grant opportunities offered please visit;  
<http://www.darpa.mil/dso/solicitations/solicit.htm>

### **2) Office of Naval Research**

- The Office of Naval Research's goal is to meet current and emerging warfighter needs and deliver future force capabilities; the Office of Naval Research invests in 90 percent of its portfolio in mid- and long-term research while allowing for responsive, limited near-term technology insertions.
- For a full list of research and grant opportunities offered please visit;  
<http://www.onr.navy.mil/Contracts-Grants.aspx>

### **3) The Air Force Office of Scientific Research (AFOSR)**

- The Air Force Office of Scientific Research (AFOSR) manages the basic research investment for the U.S. Air Force. As a part of the Air Force Research Laboratory (AFRL), AFOSR's technical experts foster and fund research within AFRL, universities, and industry laboratories to ensure the transition of research results to support USAF needs.
- For a full list of research and grant opportunities offered please visit;  
<http://www.wpafb.af.mil/AFRL/afosr/>

## **Section X: Federal Incentives**

### **1) USDA Rural Development Community Facilities Loan and Grant Program**

- This section lists and describes several resources that contain information about federal incentives available to support energy efficiency and renewable energy.

#### **Overview:**

- The Community Facilities program is designed to help local governments in rural areas of the country to provide essential facilities and services. Funding available through this program includes guaranteed loans, direct loans and grant funds. Grant funds may be used in combination with Community Facilities loan funds, local revenues or loans and grants from other sources.
- USDA seeks to insure that public-use community facilities are readily available to all rural communities. These facilities include schools, libraries, childcare, hospitals, medical clinics, assisted living facilities, fire and rescue stations, police stations, community centers, public buildings and transportation.

#### **Eligibility:**

- Any city with a population of 20,000 or less qualifies as “rural” for the purposes of determining eligibility for Community Facilities loan or grant program assistance.

#### **Contact:**

- Website: [http://www.dsireusa.org/gbi/incentivesearch.cfm?Incentive\\_Code=US40F](http://www.dsireusa.org/gbi/incentivesearch.cfm?Incentive_Code=US40F)  
[http://www.energystar.gov/index.cfm?c=tax\\_credits.tx\\_index#7](http://www.energystar.gov/index.cfm?c=tax_credits.tx_index#7)  
Telephone: (888) 782-7937

### **2) U.S. Department of Energy - Loan Guarantee Program**

#### **Overview:**

- The loan guarantee program has been authorized to offer more than \$10 billion in loan guarantees for energy efficiency, renewable energy and advanced transmission and distribution projects.
- Title XVII of the federal EPA Act 2005 authorized the U.S. Department of Energy (DOE) to issue loan guarantees for projects that "avoid, reduce or sequester air pollutants or anthropogenic emissions of greenhouse gases; and employ new or significantly improved technologies as compared to commercial technologies in service in the United States at the time the guarantee is issued." The loan guarantee program has been authorized to offer more than \$10 billion in loan guarantees for energy efficiency, renewable energy and advanced transmission and distribution projects.

**Eligibility:**

- Eligible parties can be of many different types; considerations go more to the type of project than the organization involved.
- DOE will provide funding for Stand-alone projects that include the use of energy efficient models in school construction. Mostly, however, this program is aimed at brand new and extremely cutting-edge programs that function more as a test bed than anything else. Successful parties must consider the uniqueness of their project an important part.

**Contact:**

- Website: <http://www.lgprogram.energy.gov/features.html>
  - Information on the program and due dates  
<http://www.mcbeestrategic.com/documents/MSO%20Summary%20of%20July%202009%20LGP%20Solicitation.pdf>
- Telephone: (202) 586-8336

### **3) Environmental Protection Agency (EPA) People, Prosperity and the Planet Awards**

**Overview:**

- P3 represents *People, Prosperity and the Planet*. This competition is focused on benefiting people, promoting prosperity, and protecting the planet through innovative designs to address challenges to sustainability in both the developed and developing world.
- The competition has two phases. Initially, interdisciplinary student teams compete for \$10,000 grants. Recipients use the money to research and develop their design projects during the academic year. Then, in the following spring, all P3 grant recipients attend the National Sustainable Design Expo featuring the EPA's P3 Award competition in Washington, D.C.
- Up to \$75,000 is given to the best student designs, providing an opportunity to further these designs, implement them in the field, and move them to the marketplace. EPA considers challenges from a wide range of categories, including agriculture, built environment, materials and chemicals, energy, information resources, and water.
- A peer review panel evaluates all P3 applications based on problem definition; innovation and technical merit; connections to sustainability in terms of P3; measurable results, evaluation method, implementation strategy; and integration of the P3 Award competition as an educational tool. Final funding decisions are made by EPA.
- Application procedures and materials are summarized below. More details can be found at: <http://www.epa.gov/P3/>.

**Eligibility:**

- Institutions of higher education located in the U.S. are eligible to apply as the recipients of grants to support teams of undergraduate and/or graduate students. Collaboration and



partnerships with colleges and universities outside the United States are permitted (and up to 40% of the grant can be contracted to an international partner), but only U.S. institutions are eligible to apply.

**Contact:**

- Cynthia Nolt-Helms  
(nolt-helms.cynthia@epa.gov), U.S. EPA, Office of Research and Development,  
Washington, DC; Telephone: 202-343-9693.

## 4) The Operation Lead Elimination Action Program

**Overview:**

- Assists grantees in creating wide-ranging programs to identify and control lead-based paint hazards in eligible privately owned housing by leveraging private sector funding. Applicants are not required to provide a match to participate, but receive higher points during review based on the amount of leveraged funds dedicated to the applicant's proposal.

**Eligibility:**

- Private sector, non-profit and for-profit organizations.

**Contact:**

- Bill Nellis  
HUD Office of Healthy Homes and Lead Hazard Control  
451 7th St. S.W., Room 8236  
Washington, D.C. 20410  
Email: William.C.Nellis@hud.gov  
Telephone: (202) 402-7686

## 5) U.S. Department of Energy

### State Energy Program

**Overview:**

- The State Energy Program (SEP) provides grants to states and directs funding to state energy offices from technology programs in DOE's Office of Energy Efficiency and Renewable Energy. States use grants to address their energy priorities and program funding to adopt emerging renewable energy and energy efficiency technologies.
- States often combine many sources of funding for their projects, including DOE and private industry. The State Energy Program plays a role when:
  - The state energy office is involved in the project,
  - The State Energy Program provides funding, or
  - The state uses petroleum violation escrow funds for part of the project and it is in the state's SEP plan.

**Contacts:**

- [New York State Energy Research and Development Authority](#) Energy Efficiency Services  
17 Columbia Circle  
Albany, NY 12203-6399  
Phone: 518-862-1090  
Fax: 518-862-1091
- State Energy Office Director  
Thomas Carey  
SEO Director  
Phone: 518-473-3845  
Email: [tcarey@nyserda.org](mailto:tcarey@nyserda.org)
- State Energy Program Manager  
Tom Barone  
Director  
Phone: 518-862-1090 x3320  
Email: [trb@nyserda.org](mailto:trb@nyserda.org)

**Energy Efficiency and Conservation Block Grant Program****Overview:**

- The Energy Efficiency and Conservation Block Grants (EECBG) Program, funded for the first time by the American Recovery and Reinvestment Act (Recovery Act) of 2009, represents a Presidential priority to deploy the cheapest, cleanest, and most reliable energy technologies we have - energy efficiency and conservation - across the country.
- The Program, authorized in Title V, Subtitle E of the Energy Independence and Security Act (EISA) and signed into law on December 19, 2007, is modeled after the Community Development Block Grant program administered by the Department of Housing and Urban Development (HUD). It is intended to assist U.S. cities, counties, states, territories, and Indian tribes to develop, promote, implement, and manage energy efficiency and conservation projects and programs designed to:
  - Reduce fossil fuel emissions;
  - Reduce the total energy use of the eligible entities;
  - Improve energy efficiency in the transportation, building, and other appropriate sectors; and
  - Create and retain jobs.
- Funding for the EECBG Program under the Recovery Act totals \$3.2 billion. Of this amount, approximately \$2.7 billion will be awarded through formula grants. In addition,

approximately \$454 million will be allocated through competitive grants, which will be awarded through a separate, future Funding Opportunity Announcement (FOA).

**Eligibility:**

- Grants can be used for energy efficiency and conservation programs and projects community wide, as well as renewable energy installations on government buildings. Activities eligible for use of funds include:
  - Development of an energy efficiency and conservation strategy;
  - Building energy audits and retrofits, including weatherization;
  - Transportation programs to conserve energy;
  - Building code development, implementation, and inspections;
  - Installation of distributed energy technologies including combined heat and power and district heating and cooling systems;
  - Material conservation programs including source reduction, recycling, and recycled content procurement programs;

**Contacts:**

- <http://www.eecbg.energy.gov/>

## **Section XI: New York State Incentives**

### **1) The New Construction Program (NCP)**

#### **Overview:**

- The New Construction Program (NCP) can provide assistance to incorporate energy-efficiency measures into the design, construction, and operation of new and substantially renovated buildings. These measures are designed to save energy through reduced electric demand, and therefore reduce building operating costs.

#### **Eligibility:**

- Two types of projects define eligibility:
  - New Construction: defined as a new building, or space within a new building, for which a licensed professional architect or engineer has prepared and certified building plans, or
  - Substantial Renovation: defined as one of the following types of projects where a licensed professional architect or engineer has prepared and certified building plans for:
    - Change of use and reconstruction of an existing building or space within;
    - Construction work of a nature requiring that the building or space within be out of service for at least 30 consecutive days; or
    - Reconstruction of a vacant structure or space within.

#### **Contact:**

- Website: [http://www.nyserda.org/Programs/New\\_Construction/default.asp](http://www.nyserda.org/Programs/New_Construction/default.asp)  
Telephone: 1- 866-697-3732  
Point of Contact: Christopher Reohr

### **2) New York State Energy Research and Development Authority (NYSERDA)**

#### **Energy \$mart New Construction Program**

#### **Overview:**

- The New York State Energy Research and Development Authority (NYSERDA) encourages the incorporation of energy efficiency and renewable-energy resources into the design, construction and operation of buildings through the Energy \$mart New Construction Program. Eligible applicants include K-12 schools, colleges and universities. Substantial renovations of existing buildings are also eligible for incentives under this program.
- \$31 million is available to conduct technical assessments of energy-efficiency measures in building designs and to offset up to 75% of the incremental capital costs to purchase and install energy-efficient equipment.



- Incentive amounts for projects in Consolidated Edison's (ConEd) service territory are generally higher than incentive amounts for projects in other utilities' service territory. The total per project limit is \$1.65 million for projects in ConEd's service territory and \$850,000 for eligible customers of other utilities. Bonus incentives for certain improvements are not counted towards the project cap.
- Funding is available for technical assistance, custom measures, whole-building design, advanced solar and daylighting, peak-load control, LEED projects, commissioning services, and energy benchmarking. Additional incentives for natural gas efficiency and electric or steam driven chillers are available to ConEd customers only. Incentives are based on the predicted energy performance of the building design and are available on a first-come, first-served basis until December 31, 2009.

**Eligibility:**

- This program is available to electric customers of Central Hudson Gas & Electric, Consolidated Edison, New York State Electric & Gas, National Grid, Orange and Rockland Utilities, and Rochester Gas and Electric Corporation. The program is funded by the New York's System Benefits Charge (SBC). Applicants for gas incentives must be served by ConEd and pay the monthly rate adjustment.

**Contact:**

- Website: [http://www.dsireusa.org/gbi/incentivesearch.cfm?Incentive\\_Code=NY08F](http://www.dsireusa.org/gbi/incentivesearch.cfm?Incentive_Code=NY08F)
- Residents and businesses interested in participating in this program should first contact NYSERDA at (866) 697-3732. NYSERDA can walk potential participants through the process, and help them to better understand the incentive and how they can benefit from it. Point of Contact: E. Stephen Finkle.

**Existing Facilities Program****Overview:**

- The NYSERDA Existing Facilities program merges the former Peak Load Reduction and Enhanced Commercial and Industrial Performance programs. The new program offers a broad array of different incentives to electricity customers within the state that pay the System Benefits Charge (SBC).

**Eligibility:**

- Natural gas customers of Con Edison who pay the monthly rate adjustment (MRA) and small commercial customers of National Fuel Gas that use less than 12,000 Mcf per year are also eligible for certain incentives, which are detailed further at the websites listed below.

**Contact:**

- Website: [http://www.dsireusa.org/gbi/incentivesearch.cfm?Incentive\\_Code=NY46F](http://www.dsireusa.org/gbi/incentivesearch.cfm?Incentive_Code=NY46F)  
[http://www.nyserda.org/programs/Existing\\_Facilities/default.html](http://www.nyserda.org/programs/Existing_Facilities/default.html)  
Telephone: 1-866-NYSERDA or (518) 862-1090



## PON 1050 Solar Electric Incentive Program

### Overview:

- The Public Service Commission (PSC) issued an Order, effective October 28, 2008, to reallocate funding to the Customer-Sited Tier of the Renewable Portfolio Standard. As part of that Order, the PSC authorized \$20.6 million for the solar photovoltaic (PV) category.
- The New York State Energy Research and Development Authority (NYSERDA provides cash incentives for the installation of new Solar Electric or Photovoltaic (PV) systems by Eligible Installers. Incentives are granted on a first-come, first-served basis. Applications will be accepted through December 31, 2009, or until funds are fully committed, whichever comes first.

### Eligibility:

- The cash incentives are available for qualified systems and customers, through applications submitted to the Program by an “Eligible Installer,” or contractor approved by the state. The cash incentives are paid directly to the Eligible Installer, but must be passed on in full to the customers.

### Contact:

- A list of all Eligible Installers is available on NYSERDA’s website at <http://www.powernaturally.org/Programs/Solar/incentives.asp>
- Please call (518) 862-1090 for any questions about this program

## On Site Small Wind in New York —Cash Incentives Available

### Overview:

- Cash incentives for new wind generation systems are available in New York. Incentive levels vary depending on the size of wind generation system, the tower height, and the class of customer. All customers must pay into the Systems Benefits Charge (SBC)/Renewable Portfolio Standard (RPS) The incentive level for schools is higher than the base incentive level; multiplication factors are provided below.

### Eligibility:

- The cash incentives are available for qualified systems and customers, through applications submitted to the Program by an “Eligible Installer,” or contractor approved by the state. The cash incentives are paid directly to the Eligible Installer, but must be passed on in full to the customers.

### Contact:

- <http://www.powernaturally.org/Programs/Wind/incentives.asp>
- NYSERDA's New York Energy \$mart<sup>SM</sup> Wind Incentive Program phone: (518) 862-1090 or email [info@nyserda.org](mailto:info@nyserda.org).

## Clean Air School Bus Program

### Overview:

- The NYSEERDA Clean Air School Bus Program exists to provide schools with funding to make their busses more efficient and clean. The program seeks to maximize the environmental, energy, and economic benefits of introducing emission-reduction technology for New York State diesel-fueled school buses. Money can be given both for emerging technology installation as well as EPA certified methods.

### Eligibility:

- Eligible applicants include municipalities, school districts, State agencies, departments, and public authorities.

### Contact:

- Visit <http://www.nyserda.org/programs/transportation/AFV/cleanairschoolbus.asp> for more information.

## 3) Collaborative for High Performance Schools (NY-CHPS)

### Overview:

- The purpose of NY-CHPS is to provide a framework that helps school districts and their design teams design and build sustainable school buildings that enhance the educational environment and facilitate learning. High performance schools optimize resources over the life of the facility, are less expensive to operate than standard buildings, and help to ensure healthy, safe, and high quality learning environments for all occupants.
- This is not a true grant program but rather provides guidelines on how to construct a new school along lines that will be beneficial in many ways, including in energy efficiency.

### Eligibility:

- Any school district may engage with the program.

### Contact:

- Visit <http://www.nys-cma.org/NY-CHPS%20September%202007.pdf> for more information.

## **Section XII: Helpful Tips and Online Guides**

### **1) Eliminating PCBs in schools: Protecting Students from Hidden Dangers**

- The EPA recommends removing PCB containing ballasts as part of a complete lighting retrofit. A complete lighting retrofit includes removing old fluorescent tubes as well as ballasts, and replacing the *entire lighting fixture* with newer, more energy-efficient fixtures. Replacing the older ballasts with newer lighting technology improves lighting quality, distributing the light more uniformly and thus providing a more comfortable and productive learning environment. The newer lighting technology also increases energy efficiency which means cost savings for the school in the long term.
- The EPA's Energy Star program supports schools, businesses and organizations planning to install energy-efficient lighting technologies.
- These manuals are available on the Internet at [www.energystar.gov](http://www.energystar.gov).  
More info: <http://www.epa.gov/region09/toxic/pcb/pdfs/pcbadmin.pdf>

### **2) The New Guide to Operating and Maintaining EnergySmart Schools**

- The new Guide to Operating and Maintaining EnergySmart Schools is a primary resource for implementing a district or school-wide operations and maintenance (O&M) program that focuses on energy efficiency. The objective of this guide is to provide organizational and technical information for integrating energy and high-performance facility management into existing O&M practices. Written for school district management, facility managers, business officials, and administrators, the Guide helps users identify energy savings, develop an energy management plan, and address technical considerations.
- For more information and a list of action plans, please visit:  
[http://www1.eere.energy.gov/buildings/energysmartschools/o-and-m\\_guide.html](http://www1.eere.energy.gov/buildings/energysmartschools/o-and-m_guide.html)

### **3) School Energy Savings**

- Information on heating, cooling, lighting, and maintaining school and university facilities that results in energy efficiencies, compiled by the National Clearinghouse for Educational Facilities.
- For more information and a list of action plans, please visit:  
<http://www.edfacilities.org/rl/energy.cfm>

## **Section XIII: Tracking Federal Funds**

- **USAspending.gov**, Office of Management and Budget (<http://www.usaspending.gov/>)  
A free, searchable database of federal government spending based upon Census and General Services Administration statistical data. Grants (Assistance tab) and contracts must be searched separately: by individual organizing or grant recipient; by place of performance, including by congressional district; or by federal department or agency.
- **Federal Aid to States**, Census Bureau (<http://www.census.gov/prod/www/abs/fas.html>)  
FAS details actual expenditures of federal grants funds to state and local governments. Figures are presented to the state level by program area and agency.
- **Consolidated Federal Funds Report**, Census Bureau (<http://www.census.gov/govs/www/cffr.html>)  
In CFFR, grants generally represented obligations and include payments both to state and local governments and to nongovernmental recipients. Data are provided for state and country levels.



## **Section XIV: Useful Websites**

### **1) Tax Incentives Assistance Project (TIAP)**

- The Tax Incentives Assistance Project is a website that is sponsored by a number of government agencies, nonprofit groups, and other organizations. It is very informative with regards to federal tax incentives. Information is organized into categories for consumers, businesses, and builders/manufacturers. The site includes updates about enacted federal legislation and provides links to Internal Revenue Service (IRS) tax forms.

The Tax Incentives Assistance Project (TIAP), sponsored by a coalition of public interest nonprofit groups, government agencies, and other organizations in the energy efficiency field, is designed to give consumers and businesses information they need to make use of the federal income tax incentives for energy efficient products and technologies passed by Congress as part of the EPAct 2005 and subsequently amended several times.

**Contact:**

- Website: <http://www.energytaxincentives.org/>  
Email address: tiap@aceee.org

### **2) Environmental Protection Agency (EPA) Energy Star**

- The Environmental Protection Agency has a website with information on "Federal Tax Credits for Energy Efficiency." The page is organized into categories for consumers (home improvements, cars, solar energy, fuel cells), home builders, appliance manufacturers, and commercial buildings. The site includes a frequently asked questions (FAQ) section providing answers about energy efficiency tax credits.

**Contact:**

- Website: [http://www.energystar.gov/index.cfm?c=products.pr\\_tax\\_credits](http://www.energystar.gov/index.cfm?c=products.pr_tax_credits)  
Telephone: (888) 782-7937

### **3) Department of Energy (DOE) Financial Opportunities**

- The Department of Energy hosts a great amount of information on its website that is focused mainly on matching funds, grants, and financing. Information is organized into categories for consumers, business/industry/universities, inventors (small business), federal energy managers, states, and Native American tribes. The site includes a section on energy efficiency and consumer home financing.
- The Office of Energy Efficiency and Renewable Energy (EERE) works with business, industry, universities, and others to increase the use of renewable energy and energy efficiency technologies. One way EERE encourages the growth of these technologies is by offering financial assistance opportunities for their development and demonstration. In fiscal year 2007 alone, EERE awarded \$574 million in financial assistance.



**Contact**

- Website: <http://www1.eere.energy.gov/financing/>  
Telephone: (877) 337-3463

**4) U.S. Department of Energy Alternative Fuels and Advanced Vehicles Data Center (AFDC)**

- This website presents information about incentives for alternative fuels (renewable fuels and others) and vehicles. A key link provides access to "State and Federal Incentives and Laws." Incentives covered include grants, tax credits, loans, rebates, regulatory exemptions, fuel discounts, and technical assistance. Information on state incentives is made available through a national map and through summary tables organized by type of incentive, regulation, technology/fuel, and user. The information about state incentives is updated after each state legislature's session ends. Information about federal incentives is updated after pertinent legislation is enacted into law. Another link provides access to "Laws and Incentives Enactment History."
- The Alternative Fuels and Advanced Vehicles Data Center (AFDC, formerly known as the Alternative Fuels Data Center) provides a wide range of information and resources to enable the use of alternative fuels (as defined by the [Energy Policy Act of 1992](#)), in addition to other petroleum reduction options such as advanced vehicles, fuel blends, idle reduction, and fuel economy. This site is sponsored by the U.S. Department of Energy's [Clean Cities](#) initiative.

**Contact:**

- Website: <http://www.eere.energy.gov/afdc/>  
Telephone: (877)-337-3463

## Letters of Support from Senator Gillibrand

While Senator Gillibrand does NOT decide which organizations are awarded grants, there are instances in which it is appropriate for the Senator Gillibrand to write a letter of support for an application. If you wish to request a letter of support for your application, you must supply Senator Gillibrand with the following:

1. A description of your organization,
2. Summary of the application,
3. a description of what the money will be used for, and
4. a draft letter of support

Please forward this information to the nearest regional office:

### **Capitol District**

Senator Kirsten E. Gillibrand  
Leo W. O'Brien Federal Office Building  
11A Clinton Avenue  
Room 821  
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